**Ruby Wright**

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Inside Out & Back Again: Thanhha Lai

**Materials:**

* Paper
* Writing utensils
* 1 book/student

**Background Info:** This is a culminating lesson that should be done after students have finished reading the book.

**Procedures:**

1. Teacher Lead Class Discussion: Have students skim/recall instances of stereotyping and bullying throughout the book. Ask students to describe the following: What happened? Who was being bullied? How did the victim respond? The teacher will record student responses on the white board and allow time for questioning, sharing and discussion. (15-20min)
2. Individual Writing Response: Ask students to spend 10-15 minutes writing about a situation where the student either was bullied, was a bully or witnessed bullying at school. Have the students describe the instance(s) and how the situation was handled by the victim, bully, peers and the school teachers and administration.
3. Homework/Assessment: Develop an “action plan” to end bullying. Create a proposal outlining how schools should handle bullying and what rules and regulations should be developed. Describe clear procedures students, teachers and administrators can enact to collaboratively work together to end bullying. This can be written in paragraph form, done in PowerPoint or on a poster.